



NFTY EIE High School In Israel
Eisendrath International Exchange
תִּיכּוֹן נִי"ר ע"ש אֵיזֶנְדְּרַט
בוֹעֵר יְהוּדִי רִפּוּרְמִי צֶפּוֹן אַמֶּרִיקָה

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NFTY – EIE Summer Session Course Descriptions
Accredited by the Middle States Association of Colleges and Schools

Hebrew Ulpan

The program is based in Kibbutz Tzuba, just outside of Jerusalem, Israel. The students will be expected to take a Hebrew Ulpan class as part of their curriculum. Upon arrival in Israel, each student will be given a Hebrew placement exam and will then be placed accordingly in the beginner, intermediate, or advanced course. This class consists of 50 frontal hours of classroom instruction over a 6.5 week period of time. There will additionally be many activities, social and informal settings where Hebrew usage and instruction will occur.

The course is broken into 3 levels consisting of Level 1: Beginner, Level 2: Intermediate and Level 3: Advanced. Following is a brief description of the content of each level:

Level I

- The Hebrew Alphabet – printed letters and handwriting
- Vocabulary in accordance to events and festivals and the textbook
- Grammar:
 - The verb
 - Present tense, emphasizing the suffixes
 - Incomplete “pa’al” verbs (such as “lagur”)
 - Regular “pa’al” verbs
 - Regular “pi’el” verbs
 - Incomplete “pa’al” verbs (such as “liqnot”)
 - Regular “hif’il” verbs
 - Regular “hitpa’el”
 - Other verbs from other structures and substructures as time and need allow
 - The Hebrew infinitive
 - Past Tense: Incomplete “pa’al” verbs (such as “lagur”)
 - Regular “pa’al” verbs
 - Regular “pi’el” verbs
 - Future Tense of the above structures if time permits

- Syntax:
 - "yesh" and "ein"
 - Prepositions
 - Prepositions with declension of pronouns
 - Question words (who, what, where, how much...)
 - Definite article with a noun and with noun + adjective
 - Definite article with a noun in a prepositional phrase
 - Definite article in the direct object
 - Auxiliary verbs + the infinitive
 - Compounded sentences (and, because, but...)

***It should be noted that in these classes the emphasis is placed on speech in addition to reading and writing. A portion of the student's grade will be derived from his/her oral proficiency.

Level II

- Re-enforcing reading and writing:
- In the first lessons attention is given to writing to verify that all the students know how to write and do not confuse printed letters with handwriting.
- Vocabulary growth and instruction
- Reviewing previously learned vocabulary and widening the student's vocabulary to meet class level.
- By the end of the summer, the class will be ready to read the easy Hebrew newspaper
- Grammar:
 - The verb
 - re-enforcing the present tense and the infinitive
 - The past tense as in class 1 & 2
 - Students will be taught the future tense
 - "pa'al" (incomplete and regular), "pi'el" (regular) –
 - If time permits, students will learn "hif'il" and "hitpa'el" verb categories
 - Syntax
 - The class will learn topics such as compounded sentences, the definite article, possession, conditional sentences, direct object pronouns.
- Emphasis is on expanding vocabulary and using correct language. It's essential to continue reading exercises and speech.

Level III

This class will contain students who are already proficient in Hebrew. Work with such a class will be determined by its character and by the prior knowledge the students hold. Students placed in this class can speak Hebrew at a proficient level and they will be encouraged to express opinions in Hebrew.

Language formations unknown to them will be taught, facilitating their expressiveness. The topics for discussion will be random in accordance to the chosen texts. The teacher shall choose a textbook that suits the class or he/she shall choose proper texts. The class will utilize the easy Hebrew newspaper, conversing in the topics therein. The students will be asked to present topics on a daily agenda they have been given.

The verb should be reviewed as in other classes. The future tense is generally difficult for most students to grasp, so at first the class will practice the present tense, the infinitive and the past tense and only afterwards will progress to the future tense including all of its structures and substructures in an orderly fashion.

This class will work also on "projects" that will be presented to the class and to others.